WINGATE
JUNIOR COLLEGE

WINGATE, NORTH CAROLINA

BUILDINGS AND GROUNDS

CATALOGUE

of

WINGATE JUNIOR COLLEGE

(THE WINGATE SCHOOL)

Wingate, N. C.

for

YOUNG MEN AND YOUNG WOMEN

ANNOUNCEMENTS

TWENTY-EIGHTH SESSION

1923-1924

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PRINTING
COMPANY
ATLANTA
GEORGIA

Calendar for the Year 1923

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CALENDAR

1923-1924

1923

August 20 and 21—Registration of All Students.
August 21—Reception for New Students.
August 22—Class Work Begins.
October 6—Society Day.
October 17-19—Mid-term Examinations.
November 29—Thanksgiving Holiday.
December 19-21—Final Examinations for Fall Term
December 22—Christmas Holidays Begin

1924

January 2—Spring Term Begins
February 29-March 2—Mid-term Examinations
May 2-4—Final Examinations
May 5-7—Commencement Exercises

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BOARD OF TRUSTEES

Term Expires January 1, 1924

Rev. L. R. Pruett ..... Charlotte, N. C.
Hon. Stephen McIntyre ..... Lumberton, N. C.
A. McNeill, Jr. ..... Laurinburg, N. C.
Rev. A. C. Davis ..... Marshville, N. C.
G. M. Stewart ..... Wingate, N. C.

Term Expires January 1, 1926

D. F. Fink ..... Charlotte, N. C.
Rev. R. E. Powell ..... Marshville, N. C.
A. D. Griffin ..... Peachland, N. C.
Rev. J. E. Hoyle ..... Wingate, N. C.
J. E. Sustare ..... Matthews, N. C.

Term Expires January, 1926

Hon. T. D. Maness ..... Concord, N. C.
Dr. C. H. Durham ..... Lumberton, N. C.
Dr. W. R. Burrell ..... Monroe, N. C.
H. B. Marsh ..... Marshville, N. C.
K. W. Ashcraft ..... Wadesboro, N. C.

OFFICERS OF BOARD OF TRUSTEES

Rev. J. E. Hoyle, *President* ..... Wingate, N. C.
H. B. Marsh, *Secretary* ..... Marshville, N. C.
G. M. Stewart, *Treasurer* ..... Wingate, N. C.

EXECUTIVE COMMITTEE

Rev. J. E. Hoyle, *Chairman*, Wingate

Dr. W. R. Burrell — Rev. R E Powell
H. B. Marsh — G. M. Stewart

FACULTY

Charles M. Beach, M. A., *President*

Religious Education

B. A., and M. A., Wake Forest College 1902; Principal of Dell School 1902-1914; Principal Leakeville-Spray Institute 1914-1916; Superintendent of Schools, Spray, N. C., 1916–1919; Principal Wingate School 1919-1923; President of Wingate Junior College 1923.

Craven C. Burris, B. A., *Principal*

Latin Language and Literature

B. A., Wake Forest College 1917; Teacher Hoke County Schools 1917-1918; Principal Ansonville School 1918-1919; Teacher of Latin The Wingate School 1919-1923; Professor of Latin Wingate Junior College 1923.

R. Lester Poplin, B. A.

Science

B. A., Wake Forest College 1922; Teacher of Science The Wingate School 1922-1923; Professor of Science Wingate Junior College 1923.

W. O. Kelly, M. A.

Education and Higher Mathematics

B. A., Wake Forest College 1922; M. A., Wake Forest College 1923; Professor of Education Wingate Junior College 1923.

Carl E. Lancaster, B. S.

English

B. S., Mercer University 1922; Summer School Diploma University of Georgia 1922; Teacher in schools of Georgia four years; Professor of English Wingate Junior College 1923.

Rosa Futrell, B. S.

History

B. S., Chowan College 1914; Student Columbia University (Summer Session) 1920; Teacher of History in Liberty-Piedmont Institute 1917-1921; Teacher of History in the Wadesboro High School 1921-1922; Teacher of History and English The Wingate School 1922-1923; Professor of History Wingate Junior College 1923; Member American Historical Association.

Mrs. C. M. Beach

Mathematics

North Carolina College for Women; Teacher of Algebra The Wingate School 1921–1923; Teacher of Algebra The Wingate Junior College 1923.

Jessie Allen, B. A.

B. A., Meredith College 1923; Professor of French Wingate Junior College 1923.

Claude Stephenson, B. A., *Dean of Music*

B. A., Chowan College, Diploma in Voice; Graduate Student Columbia University; Pupil of Dan Beddoe summers 1917 and 1918; Cincinnati Conservatory of Music 1922-1923 under Dan Beddoe; Head of Voice Department Chowan College 1919-1922; Dean of Music Wingate Junior College 1923.

Voice

Joscelyn Cox

Piano

Graduate of Meredith College Piano and Pipe Organ 1923, Teacher Piano Wingate Junior College 1923.

OFFICERS OF ADMINISTRATION

C. M. Beach, *President*

C. C. Burris, *Principal*

Claude Stephenson, *Dean of Women*

R. L. Poplin, *Bursar*

Carl E. Lancaster, *Coach*

Rosa Futrell, *Librarian*

Mrs. C. M. Beach, *Secretary*

J. Edwin Hoyle, *College Pastor*

Allie Staton, *Matron and Dietitian*

Dr. J. W. Neal, *School Physician*

COMMITTEES OF FACULTY

Classification—Mr. Poplin, Mrs. Beach, and Mr. Kelly

Discipline—Mr. Burris, Miss Stephenson, and Mr. Lancaster

Athletics—Mr. Lancaster, Mr. Burris, Miss Futrell

Library—Miss Futrell, Miss Allen, Mr. Poplin

Social—Mr. Poplin, Mrs. Beach, Miss Cox

College Publications—Mr. Kelly, Miss Stephenson, Mr. Lancaster

Religious Activities—Mrs. Beach, Miss Cox and Mr. Burris

The President is ex-officio a member of each committee.

DEDICATION

This the first catalogue of

Wingate Junior College, we affectionately dedicate to the memory of

DR. WASHINGTON MANLY WINGATE,

President of Wake Forest College from 1854 to 1879, in whose honor the Institution and the town were named.

WASHINGTON MANLY WINGATE

WASHINGTON MANLY WINGATE

By

Dr. N. Y. Gulley, Wake Forest, N. C.

The subject of this sketch was born at Darlington, S. C., on March 22nd, 1828, and died at Wake Forest, N. C., on Feb. 27th, 1879. He was the son of William Wingate and Isabelle Blackwell Wingate. He had one brother, Joseph Wingate and one sister, who married Rev. W. T. Walters, D. D., of Wake Forest, both are now dead.

In Dec., 1850, he married Mary E. Webb. Of this marriage seven children were born. Alice became the wife of N. Y. Gulley and is dead leaving four children; Lizzie became the wife of W. J. Simons and is dead leaving one child; Walter B. Wingate is still living in Sacramento, Cal.; W. J. Wingate is dead leaving two children; Belle married Richard Battle and is living in Atlanta, Ga.; Sallie married Dr. M. H. P. Clark and is dead leaving no child; Ruth married Pres. E. W. Sikes of Coker College and is still living at Hartsville, S. C.

At about the age of twelve from some cause, to this writer unknown, he suffered an inward curvature of the spine, which deformed his shoulders and made him abnormally straight in the back. He was six feet and two or three inches in height with raven black hair, which he always wore long. At the time of his death some gray had manifested itself in his beard. He walked with a deliberate and measured stride, and always at the same rate of speed, and always carried a cane. During the four years that I knew him I never saw him quicken his pace, and seldom saw him slacken his gait. This was due to the fact that about fifteen years before his death he consulted a noted physician in Philadelphia and was told that his heart was so diseased that he would probably not live six months and under no condition must he allow any unusual exertion. It is but fair to the physician to say that he told him his real condition only upon his urgent request. I mention this incident because it explains much of his life, and its imperturbable tranquility.

His was a genial, cordial, affectionate and fun loving nature, a great joker and a tease. The glow of his fine black eyes, the tender touch of his long slender hand, the assuring smile of his kindly face made the most timid at once feel at ease in his presence, and won for him the universal love of those associated with him.

He was graduated from Wake Forest College in 1849, and studied theology for two years in Furman Institute at Greenville, S. C. He was the Financial Agent of Wake Forest from 1852 to 1854 when he became its President. The degree of doctor of divinity was conferred on him by Columbian University in 1867.

His work as a college president entitles him to greater consideration from his fellowmen than anything else. The College had been in existence sixteen years when he was made President. During this period it had three able men as presidents, but the facts and circumstances were such as to suggest frequently the question of whether it would live or die. From his

election in 1854 to 1861 it grew in every way, in the number of faculty and students, in endowment, and more especially in the hearts of the Baptists of the State. Then came the war. Its students were at the front, and the building itself converted into a hospital for Confederate soldiers. The endowment was swept away almost entirely by the financial disasters incident to war. When the war clouds rolled away and the boys in their ragged gray tramped back to what had once been home and found all the destruction and desolation that followed the trail of Sherman's army, many strong brave hearts were well nigh ready to surrender everything.

In this hour of darkness and despair, Dr. Wingate and his loyal associates cleared away the meagre hospital furnishings, put the old building in as good order as possible and proclaimed to North Carolina that the light of learning must not be extinguished. The students were largely war veterans, prepared for college by the four year course of soldier life. What our State would be today with the lives of those men left out can never be known in this life. Through the Reconstruction days and the panic of the early seventies it continued to grow slowly but surely.

Probably a brief statement of conditions here from January 1875, till the death of Dr. Wingate will give as fair representation of his work as any other method. In speaking of his work I do not mean in the least to disparage that of his colleagues.

The Faculty consisted of Dr. Wingate, Prof. W. G. Simmons, Prof. W. B. Royall, Prof. L. R. Mills, and Prof. C. E. Taylor, and there were exactly eighty students present in the spring term, and only one building on the campus.

The President conducted the chapel exercises, taught English language and literature, history, logic, rhetoric, mental and moral science, and evidences of Christianity. In addition to this he preached every Sunday twice a day. He was physically weak, often had to stop and rest on the walk from his home to the college, a distance of about three hundred yards. The salary was, I think, $1,200 a year, and meeting the expenses of his family was another thing he had to contend with.

As a teacher he was inspiring. His subjects to him were real living things. No student of his now living can fail to recall with what vigor and enthusiasm of thought he handled his many subjects.

As the President of the College, he managed the students with rare success. He had the faculty of controlling men while they thought they controlled themselves, not only that but he enlisted others always to do what he wished to accomplish. If he had cause to suspect a young man was going wrong or failing to utilize his opportunities, he would seemingly accidentally meet some friend of the suspected delinquent on the campus or elsewhere and engage him in conversation and leave him with the determination to go and talk to the suspected man and help him if possible to get again on the right way. We did not know the "Big Brother" idea by name, but he was a master in the art of making students exemplify it.

During those four years I recall only one serious breach of discipline, and that was drinking, and only two or three men engaged in it. He never seemed to be paying much attention to what students were doing, but they were considerably surprised frequently by learning that he knew so much about their daily life. I remember one night in the fall of 1876 he came to our room on the opposite side of the village from his home, sat down, talked familiarly with us as if he was another student, finally before leaving he told my roommate he was working too hard, and to stop it. His advice to us about how to accomplish most work, given during that brief visit, was worth more to me than many hours in the class room.

Just so if he wished a thing done in the Association or the Convention, he would select some of the brethren who were willing to be considered as leaders in these bodies and ask their opinion. If they were favorable he would suggest that they bring the matter up.

As a preacher he was unique. His physical condition made it necessary for him to always keep himself well under control, and he did not dare to give full vent to his soul stirring thoughts. Looking back now and thinking about the secret of his power as a preacher I attribute it to his deep and devout love of God, to his love of the Bible and his love of his fellow men. I do not think he ever wrote a sermon, none was left when he died, his notes were frequently on fly leaves of books, scraps of paper that were thrown aside and destroyed when the sermon had been preached. A subject would take possession of him and he would walk about and talk to any and every one about it, both before and after preaching it. I remember a gerat sermon on the text, "while thy servant was busy here and there the man was gone." His theme was allowing the things of this life to monopolize our thoughts to exclusion of things eternal. It was a great sermon. He walked to Forestville, went into the store of one man and lightly punched him with his stick, repeated his text and soon had the merchant in tears, out he went and into the store of another and repeated the same thing. His subjects seemed to take absolute possession of him. One need not wonder that men listened to him. Prof. Mills told me about a sermon that he preached on eternal punishment, in which the word "forever" became very prominent, and it so impressed the students that they wrote it all about the rooms, and other parts of the building, on books and papers and wherever opportunity to write offered itself.

Had not the condition of his heart continually restrained him, he would have swept his congregations whithersoever he chose.

As he lived so he died. Faith in God through Jesus Christ had been the dominant thought of his life and it was the triumphant note in his death. He seemed perfectly conscious till his last moment and fully aware of the approaching change. I have heard and read some stories about his death that are not exactly correct. A short while before the end came, a member of his family felt his feet and found them cold, and turned to warm a blanket to wrap them up. He said, "Daughter it is no use, my feet are

already dead.'' Mr. J. M. Brewer was sitting by his bed at the time reading by request the 103rd Psalm. When he reached the words, ''Like as a father pitieth his children so the Lord pitieth them that fear Him,'' he said, ''O Brother Brewer, I knew he would be with me, but I did not know it would be so sweet.'' With a radiant smile on his face he closed his eyes, the weary heart was still. The great soul had gone to God.

SENIOR CLASS

HISTORY

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker and R. F. Beasley, were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association, and conducted under Christian influences.

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a college.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal, and with the trustees, planned the present commodious brick building. Each time the growth of the school called for any change in the building, the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

In the year 1912, the Mecklenburg-Cabarrus, the Pee Dee, and the Anson joined the Union Association in the ownership of this splendid institution. This was a needed growth in territory, all of which should be reached and influenced by The Wingate School.

There is another bright page in its history which can be seen only from the lives of the students who have gone out from here. The Wingate students have made good and justify even the greater sacrifices for the school.

During the year 1920-1921 The Wingate School has, for the first time, come to be enrolled as one of the accredited high schools of North Carolina. We have added, during the year, splendid laboratory equipment for the teaching of science, and have installed a system of electric lights for the school.

The home rented by the Principal was purchased by the Trustees and became a part of the school property.

During the session of 1921-1922 a complete system of water-works was installed.

Possibly the busiest vacation period in the history of the school was the summer of 1922, during which time the commodious new dormitory including central dining hall, up-to-date kitchen, and storage rooms, was erected. This is by far our most attractive home for students. The admin-

istration building was painted, and much work done on improving the campus.

During the school year, we have added very largely to our library, both by purchase and by donation. Among the donations to the library, special mention should be made of the valuable collection of books on history and literature presented to the school by Rev. R. G. Kendrick, of Raeford, N. C.

The most outstanding incident of the session 1922-1923 was the vote of the Baptist State Convention of North Carolina by which The Wingate School was promoted to regular Junior College standard.

PRINCIPALS

The school has been exceedingly fortunate in the class of men and women who have done the work. M. B. Dry, now principal of a leading Farm-life School in the State, Cary, N. C., served as principal for twelve years, B. Y. Tyner, now occupying head of the Education Department of the State Normal, Fredericksburg, Va., served three years as principal with J. G. Carroll, associate. Mr. Carroll, now filling chair of mathematics, Wake Forest College, N. C., then served seven years individually.

These are all men of the highest type of Christian manhood. Scholarly, capable, efficient, thoroughly in love with their work, they have attained a high degree of success in their profession.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919 C. M. Beach became principal of the school, and under his direction the school has made splendid progress.

On Janury 29, 1923, he was elected first president of The Wingate Junior College.

WINGATE JUNIOR COLLEGE

For the past three years, the Principal has realized that The Wingate School must plan to advance her curriculum to junior college standard. Two years ago the matter was discussed with some denominational leaders and suggested to several Associations. During the past year public sentiment has been turning rapidly toward the junior college idea. The Trustees, anxious to serve the best interest of the School, took unanimous action in favor of advancing to junior college at their meeting last May.

Following this action, plans were rapidly pushed for securing authority and instruction to this end from the Baptist State Convention. The unanimous endorsement of the Board of Education of the Baptist State Convention was first secured, then the approval of the plan was unanimously voted by the Convention as a whole. Since this authority was given by the Convention, our Trustees have been very busy preparing and pushing

plans for this advanced work to begin at the opening of the session 1923-24.

Our aim and determination is to give in addition to our splendid high school course, two years of college work which shall be equal to the corresponding years in any of our standard colleges. We undertake to prove our faith by our works.

The library has been greatly enlarged. Up-to-date equipment for science is being placed. Buildings and grounds are being improved and made ready for a splendid opening of the college department. Our Trustees, early in their plans, expressed the conviction that the greatest and most important task for them was to secure a strong, capable, and consecrated faculty. In accomplishing this task, they have sought and secured the most capable teacher for each department regardless of cost.

LOCATION

Wingate is located on the main line of the Seaboard between Atlanta and Richmond. We are in the midst of a splendid agricultural people of high ideals and untiring energy.

The Asheville-Charlotte-Wilmington Highway, Number 20, passes through Wingate, and thus gives us splendid highway connections with the leading highways of piedmont and eastern Carolinas.

In locating the school at Wingate the trustees were exceedingly fortunate. The place is noted for its healthfulness. The surrounding country presents an endless succession of hills and streams, and there is no local cause for disease. The people are enterprising and prosperous, and the moral and religious tone of this community is unsurpassed.

There cannot be found within the limits of the State a more moral and law-abiding class of citizens than those who live in and around Wingate. They are industrious and honest and "live at home," with all that the term implies. The sentiment of the village is against those things which lower the moral ideals of a community. Cigarettes can not be bought here. Whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded.

MATERIAL EQUIPMENT

The College has eighteen acres of gently rolling ground. When our plans are brought to completion, this will be an unusually beautiful campus. On this campus are located all our college buildings.

The Administration Building is commodious, well planned, and well furnished for all administrative purposes. It contains President's Office, Library, Class Rooms, Laboratories, Society Halls, Auditorium, etc. The three modern brick dormitories are furnished with hot and cold water, sewerage, electric lights, and other modern equipment. They are suitably furnished for up-to-date school homes. The central dining hall provides for two hundred at one sitting.

In all these homes pupils are under the immediate supervision and care of the teachers who are ever ready to encourage and assist. The President's home is ideally located for convenience and supervision.

On an adjoining lot is our splendid new Church with five separate assembly halls and thirty class rooms. The Church is planned throughout for modern departmental Sunday School work. The Pastorium adjoining is a beautiful bungalow equipped with electric lights, water, sewerage. This location puts the Pastor in constant touch with the student body, while the splendid Church equipment and our A-1 Sunday School give ideal and practical training in modern Sunday School work.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All are required to keep their rooms in order, and must pay for any damage done to the buildings or to the furnishings.

Rooms will be held for those who deposit two dollars as a guarantee of good faith, which amount will be counted on room rent when the pupil enters. Rooms will be reserved in the order in which the deposits are made, and cannot be held beyond the second day of the term. The first assignment of rooms is made June 1, and rooms will be held for the present occupants until that time.

The careless, ungenteel, rude or vicious will not be retained unless they mend their ways. Card playing and the use of tobacco in any form in the building is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system. No rearrangement of lights will be allowed without permission of the teacher in charge of the building.

Students will not be allowed to spend the night in town. Only three week-end visits will be allowed per term.

RELIGIOUS INFLUENCES AND ACTIVITIES

The Wingate School is much concerned for the spiritual development of every student. We believe this to be the goal toward which all education should be directed. No matter what intellectual endowment a student may possess, nor how well trained he may be, unless he has religious training, he does not add any permanent asset to the world's good.

In the Sunday School the Berean, Fidelis and Pearl Johnson classes have accomplished much, and the young people are greatly interested in this work. Three sections of the B. Y. P. U. are A1 and have done good work throughout the whole year. The moral tone of the student body is inspiring and uplifting. While neither the school nor the village is perfect, yet when compared with conditions elsewhere, we have an excellent environment for the institution.

These together with the prayer services conducted by the young men and

OFFICERS OF B. Y. P. U.

young women in their respective dormitories give assurance that a student shall be surrounded by a strong, wholesome religious influence.

Special courses in B. Y. P. U. methods and Mission Study are offered each year, and are taken by large numbers of our students.

The chapel talks by the College Pastor, Rev. J. Edwin Hoyle, and the special class given by him to Ministerial Students, are very helpful to the spirit and work of the Institution.

LITERARY SOCIETIES

GLADSTONE AND PHILOSOPHIAN LITERARY SOCIETIES

Every man possesses a talent for doing something. He must train himself to use this talent to the best advantage if he does his whole duty to God and men. In order to do this he must study and ponder over the things that detract from the value of these talents, and make a great effort to overcome these obstacles. He must learn to express in an intelligent manner the things he has been taught. This is true whatever his vocation may be. This being true, it is necessary to train men to express their thoughts intelligently.

The Gladstone and Philosophian Societies give exceptional advantages in this field of work. The societies have a program each week, consisting of a debate, declamations, extemporaneous speeches and current events.

No man gets the best out of school unless he joins one of these societies. The society spirit pervades the whole school. Students who fail in this work cannot usually be depended on in the class room.

Once during each quarter there will be a joint debate between the two societies leading up to the commencement debate, which is one of the most popular features of our commencement, and an occasion of much friendly rivalry between the societies.

For commencement, orators and declaimers are chosen by each society, and a medal is given in each contest. Usually the honors are about equally divided between the societies.

O. HENRY AND McNEILL LITERARY SOCIETIES

In the year of 1918 the Browning Society was divided into two Literary Societies which are now called the O. Henry and McNeill Societies. They are well organized and are growing and developing into organizations of which the school is justly proud. Each of these societies holds regular weekly meetings, and is doing most excellent work.

Programs are rendered weekly, and consist of music, recitations, readings, current events and debates. Each member is required to respond with whatever she is called upon to do, and we are glad to say that most of our girls do this with a willing spirit. With the encouragement of the Faculty the girls show great love and respect for the societies. Most of them realize what society work means for those who make the best use of their advantages, and therefore they put heart and soul into the work of raising the organizations to a higher standard, and at the same time upbuilding and strengthening their own characters.

One society may not have more than three-fifths of the total membership of the two corresponding societies.

Members who do not meet the requirements of their respective societies

OFFICERS OF PHILOSOPHIAN-O'HENRY SOCIETIES.

are reported to the Faculty, and if expelled from society are expelled from school.

Only regular students in the school may be active members of the Literary Societies.

There are two well-equipped society halls—the Philosophian-O. Henry and the Gladstone-McNeill.

ATHLETICS

The athletic life is now considered a part of school work, for education means physical as well as mental development. There is a splendid athletic field near the school. The following sports are encouraged: football, basketball, baseball, tennis and track.

The object of athletics is to develop the students physically, and to teach the lesson of fair play, honesty and co-operation, as well as to create a friendly rivalry with other schools, and in this way arouse a school spirit. Special stress will be laid upon honesty and cooperation, and clean playing will be emphasized in every phase of athletics.

All athletics will be under the supervision of Coach Lancaster. No student who is not making passing grades on three-fourths of his work will be allowed to play on the school team.

LIBRARY AND READING ROOM

Our library is to be moved into larger quarters where modern library equipment will be installed. The library work will be in charge of a member of the faculty who has taken a special course in library methods.

We are rapidly collecting an excellent library of valuable up-to-date books. Among the number secured during the present year are: The Americana, The World Book, Compton's Pictured Encyclopedia, The Standard Reference Library, The Library of Original Sources, World's Best Histories, Literature of All Nations, Ellis' Library of American History, Church History by Kurtz, Smith's Dictionary of the Bible, Commentaries on the New Testament, Josephus, Plutarch's Lives, and a large number of works of fiction.

The Reading Room is supplied with the best current periodicals including leading daily papers and the leading weekly and monthly magazines.

Every effort is made to make the library an effective force in the life of the students, not only by offering them every facility for the research necessary totheir work but by putting within their reach and encouraging them to read what is best in literature.

LYCEUM AND LECTURE COURSE

Realizing the important place which high grade entertainment holds in the proper training of young men and young women, we have arranged for a four number Lyceum Course. We also have frequent lectures by leading ministers, lawyers, and educators. These are in addition to frequent entertainments by student talent under the auspices of the B. Y. P. U. and the Literary Societies.

TO THE PARENTS

Students should not be allowed to run accounts at the store, and the school will advise merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy and girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us try to be mutually helpful in the task.

Frequent week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the principals.

Not more than three such visits per term will be allowed, except on account of serious sickness or death in the family.

Do not expect your boy or girl to be excused from recitations for week-end visits. Special examinations will be given to all students who are absent from more than two recitations in any one month.

One dollar will be charged for each special quarterly examination. This amount will go to the library fund of the school.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the school.

All pupils who through persistent neglect of duty and through repeated betrayal of trust reposed in them, show that they do not enter into the spirit of the institution will be removed from the student body. In no other way can the standard of the college be maintained and its object accomplished.

Dentistry, dressmaking and general shopping, as far as possible, should be attended to before coming to school.

Do not send requests or instruction to the President through the student. It will save time and misunderstandings if you will write direct to the President. No permission will be recognized unless sent direct to the President. Bear this in mind when your son or daughter writes for special writes for special permission and mail your wishes to the proper authorities.

We feel sure that the patrons will see that all of these regulations are for no other purpose than to guarantee to them the very best results for their investment with us. We, therefore, expect the heartiest co-operation in the carrying out of these regulations.

Books at our book room are sold for cash. Please furnish your son or daughter with funds to purchase necessary books.

OFFICERS OF GLADSTONE-McNEILL SOCIETIES.

TO YOUNG MEN AND YOUNG WOMEN

Training has always been necessary before a person could pursue successfully his course in life. It has ever been the background of success, but in the present age those who are satisfied with the mediocre attainments in life must be prepared for the work they perform. Otherwise they become mere tools in the hands of the trained man.

The demands for men and women of character is not decreasing. As the problems of life increase, the call for character comes stronger. A collection of facts does not guarantee character, but this training must be stabilized by and anchored in the principles of "The Great Teacher of Nazareth."

If you, young man or young woman, are dissatisfied with your present attainments and you yearn for broader spheres of service in life, remember that you have been given the power to overcome all obstacles and achieve success if you are willing to pay the price in determined will and honest effort. At Wingate we are ready to give you an encouraging word and a helping hand.

Our aim is to surround you with an environment which inspires, and to give you the training which prepares for the greatest and the best achievement. If you are interested, let us hear from you and aid you in making arrangements.

THE RELATIONS OF TEACHER AND PUPILS

Every member of the Faculty for this year is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto: "Individual attention and personal helpfulness" will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the Faculty, and will have warm sympathy and care that is prevalent in the home life.

Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exist in co-educational schools will be carefully restricted.

Few rules will be made, but kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, will, in our mind, largely obviate the institution of a great many of the sterner things known as law.

Boys will find that they have sympathetic helpers in the school room, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the Principals of the school. They will at all times be ready to share a joy or a sorrow with you. SYMPATHY, HELPFULNESS and FELLOWSHIP are the watchwords. "A sound body, a well-trained mind and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

REGULATIONS

The following regulations are given in order that patrons may know the line along which discipline will be exercised:

1. Students must get permission from the Principal or Dean of Women to leave the village more than a mile, or to be away from their boarding place after dark.

2. Smoking or using profane language in or around the school building is not tolerated.

3. Card playing in all forms is considered harmful to students and is forbidden.

4. All students are required to join one of the Literary Societies.

5. Loafing around the depot or in the stores at any time is forbidden.

6. All boarding students will be responsible to the school management for their conduct out of school as well as at the school building.

7. All pupils are held responsible for damage to school property.

8. No student will be allowed to graduate from the institution who is in arrears with the school on any kind of accounts.

9. No boarding student is allowed to keep a car at school, as it is too great a temptation to waste time and to break the school regulations.

10. No student may neglect any school duty for week-end visits.

Students who represent the school in any public function must make passing grades on at least three-fourths of their work; and must show a respectful attitude toward school regulations.

EXPENSES

LITERARY DEPARTMENT

Tuition—High School	$12.00 per Quarter
Fees—High School	5.00 Fall Term
Fees—High School	2.50 Spring Term
Tuition—College	$15.00 per Quarter
Fees—College	10.00 Fall Term
Fees—College	5.00 Spring Term

MUSIC DEPARTMENT

PIANO

Tuition—First and Second Preparatory	$ 8.00 per quarter
Tuition—Third and Fourth Preparatory	10.00 per quarter
Tuition—College Department	12.50 per Quarter

VOICE

Tuition—Course A	$12.50 per Quarter
Tuition—Course I and II	15.00 per Quarter

RENT

Piano rent (Piano and Voice students)	$ 1.50 per Quarter
Furnished room—two occupants—each occupant	5.50 per quarter

BOARD

Board at actual cost, estimated	$13.00 per month

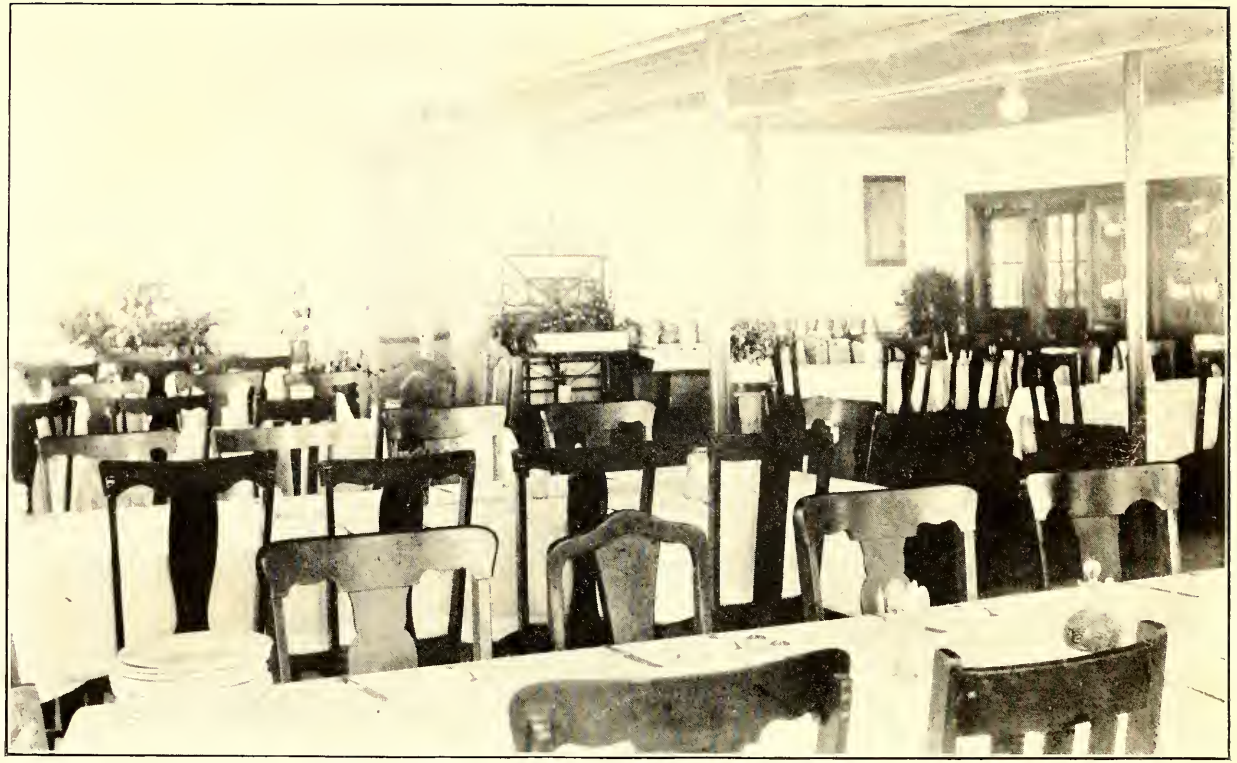
PAYMENTS

The Trustees employ and pay teachers, fix all prices, and require the Bursar to carry out the following terms of payment:

Tuition and room rent for the quarter and fees for the term are payable before a student is registered in any class.

A deposit of $15.00 is required of all boarding students, which amount will be credited on board at the end of the school year.

Board bills must be paid promptly at the end of each month.



PORTION OF DINING ROOM.

REQUIREMENTS FOR GRADUATION IN THE HIGH SCHOOL DEPARTMENT

COLLEGE PREPARATORY

English	3
Mathematics	3
Foreign Languages (Latin 4, or Latin 3 and French 2)	4 or 5
Bible	1
Electives	4 or 3
Total	15

ENGLISH

English	3 units
Mathematics	3 units
Bible	1 unit
Modern Languages	2 units
History*	2 units
Science	2 units
Electives	2 units
Total	15

Electives may be selected from the following list:

Latin	1 unit
History	1 unit
French	2 units
German	2 units
Spanish	1 unit
Physics, with Laboratory work	1 unit
Chemistry, with Laboratory work	1 unit
Agriculture, with Laboratory work	1 unit
Biology, with Laboratory work	1 unit
Domestic Science, with Laboratory work	1 unit
Domestic Art	½ unit
Botany	½ unit
Physiology	½ unit
Physical Geography	½ unit
Civics	½ unit

SUGGESTED COURSE BY YEAR FOR HIGH SCHOOL DEPARTMENT

Not more than five from each group.

FRESHMAN

Latin I.
Arithmetic.
History I or Biology.

English I.
Bible I.

SOPHOMORE

History.
Algebra.
Latin.
Science.
Bible.
English.

JUNIOR

French.
English.
Algebra.
Latin.
Bible.

SENIOR

English.
Mathematics.
Physics.
French.
Education.
Latin.
History.

COLLEGE DEPARTMENT
ENTRANCE REQUIREMENTS

Wingate Junior College accepts certificates of work completed in high schools accredited by the State Department of Education. All certificates should be filed with the President not later than August 1 of the year in which the student wishes to enter. Graduates of the High School Department of the Wingate Junior College are accepted in the College Department without such certificates.

No candidate from other schools will be admitted to the Freshman Class in our College Department until such certificate properly filled out and signed by the Principal is presented. Students not presenting such certificates will be required to stand examination.

Fifteen units of high school work required for entrance to the college department.

COLLEGE REQUIREMENTS LEADING TO DIPLOMA "ASSOCIATE IN ARTS"

Requirements for graduation in the Wingate Junior College are thirty-two hours of work. No regular student may take less than twelve hours or more than eighteen hours of college work. Students satisfactorily completing the regular prescribed course will receive a junior college diploma.

COURSE I LEADING TOWARD B. A. LETTERS

English	6 hours
Mathematics	4 hours
Latin	5 hours
French or German	3 hours
Bible	2 hours
Chemistry	4 hours
Electives	8 hours
	32

COURSE II LEADING TOWARD B. A. SPECIAL

English	6 hours
Mathematics	4 hours
Bible	2 hours
French or German	6 hours
Education	3 hours
History	3 hours
Science	4 hours
Electives	4 hours
	32

COURSE III LEADING TOWARD DIPLOMA IN MUSIC

English	6 hours
French or German	6 hours
Bible	2 hours
Electives	6 hours
	20

These twenty hours of literary work are required in addition to music requirement as outlined under Piano or Voice.

MEDALS AND PRIZES

The following are the medals offered:

A five dollar gold piece is awarded at the close of the session to the best all around student.

A medal is offered by Stieff Piano Co., Charlotte, for the best music student.

The W. J. Rndge Company, of Monroe, offers a gold medal to the best orator.

Mr. R. L. Pruette, Wadesboro, N. C., offers a gold medal tothe best debater.

A gold medal is also offered by the Gladstone and Philosophian Societies to the best declaimer.

The O. Henry and McNeill Societies offer a gold medal to the best reciter.

As an incentive to work the Gladstone and Philosophian Societies offer two medals each for improvement in debate.

Through the kindness of Mr. W. C. Sanders, of Monroe, we are offering O. M. Sanders essay medal for the coming year. This contest is open to all students in the school who attend the whole year and who average 90 on all their regular school work. The points on which the essays are to be judged will be named by the teacher of English.

A five-dollar gold piece is offered by Dr. W. R. Burrell, of Monroe, for best all round scholarship in the Senior Class.

A five-dollar gold piece is offered by Dr. W. R. Burrell, of Monroe for best all round scholarship in the Junior Class.

A five-dollar gold piece is offered by Mr. Boyce Funderburk, of Chesterfield, S. C., for best Latin student.

An improvement medal in music is offered by the teachers of Piano.

COURSES OF INSTRUCTION

ENGLISH

PROFESSOR LANCASTER
MISS ALLEN

HIGH SCHOOL DEPARTMENT

Credit 3 units.

The chief object of the course in English is to teach the fundamentals of English Grammar and Rhetoric, to give frequent practice in composition and to develop a keen appreciation of the masterpieces of English Literature. To this end the following course is offered:

Course I.—Composition, Literature and Grammar Review. Five periods a week (Reed and Kellog). Literature for study: Evangeline, Courtship of Miles Standish, and Legend of Sleepy Hollow. For supplementary reading: Romeo and Juliet, Silas Marner.

Course II.—Composition and Literature. Five periods a week. Brooks' Composition. Literature for study: The Great Stone Face. Sohrab and Rustum, Ancient Mariner. For reading: Treasure Island, Ruth and Esther, Tom Brown's School Days, Merchant of Venice.

Course III.—Composition and Literature. Five periods a week. Claxton and McGinniss Effective English. Literature for study: Julius Cæsar, Macaulay's Life of Johnson, Tennyson's Coming of Arthur, Palgrave's Golden Treasury of Songs and Lyrics, As You Like It. For reading: Selections from Poe's Prose Tales, Ivanhoe, Tale of Two Cities.

Course IV.—Literature and Composition. Five periods a week. Brooks and Hubbard's Composition-Rhetoric, Part II. Literature for study: Macbeth, Milton's Minor Poems, Washington's Farewell Address, The De Coverley Papers, Burke's Speech on Conciliation. For reading: David Copperfield, Pride and Prejudice.

COLLEGE DEPARTMENT

Course I.—Rhetoric and Composition—Three hours a week for the entire year required of Freshmen.

Study of prose selections with emphasis on organization of material. Frequent oral compositions and written themes. Study of selected masterpieces of literature. Individual criticism and interviews.

Course II.—Literature and Composition—Three hours a week throughout the year.

Required of Sophomores.

A survey course in English Literature. Careful reading of poetry and prose selections. A study of the development of various poetic and prose types of English literature down to the beginning of the twentieth century. The course is conducted by lectures and a critical study of selected masterpieces. Frequent themes.

BASEBALL SQUAD.

MATHEMATICS

PROFESSOR KELLY

MRS. BEACH

AIMS.—Higher mathematics cannot be longer justified for its prominent place in the curriculum merely from its practical or utilitarian value. Neither can it be justified alone through some uncanny, unexplainable, formal mental-discipline value. Mathematics, however, does deserve an important place in the curriculum when all of its values are combined. The aims of this department in teaching Mathematics are: (1) Cultural, meaning thereby a deeper appreciation of the beauty of geometrical forms in nature, art, and industry; of understanding the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; (2) Disciplinary, understanding it to mean the acquisition of mental habits, methods of attack, ideals, idea of relationship, etc., which can be transferred over into other fields of activity; (3) Practical, meaning by that the direct or immediate use in life of some fact, method or process learned in mathematics. These three overlapping aims will be kept constantly in mind. As a means of realizing these aims, the work of all mathematics should be co-ordinated in such a way as to show the unity of the whole subjects. To this end, text-books will be used merely as guides, emphasis being placed on original exercises.

HIGH SCHOOL DEPARTMENT

Course I.—Arithmetic—Milne's Standard. Required of all Freshmen in High School.

Five times a week throughout the year.

Course II.—Algebra—Milne's Standard. Required of all Sophomores in High School.

Five hours a week throughout the year. 1 unit.

Course III.—Algebra—Milne's Standard completed. Required of Juniors in High School.

Five hours a week throughout the year. 1 unit.

Course IV.—Plane Geometry. A thorough study of the five books of plane geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc.

Five times a week throughout the year. 1 unit.

COLLEGE DEPARTMENT

Course I.—Solid Geometry, and Trigonometry. This course corresponds to the first year course in the standard senior colleges of the State, and is open only to those who have completed two years of work in Algebra, and one year of work in plane Geometry. The aims enumerated above will be kept in mind throughout the course. In agreement with the best practice and theory, this course has been shortened to a four-hour course, and an attempt will be made to teach the student rather than the text books.

Fall Term: College Algebra—Schultz.

Spring Term: Solid Geometry; Plane and Spherical Trigonometry.

An attempt will be made to relate each of the above courses, and the whole to a richer understanding of the universe in which we live.

HISTORY

MISS FUTRELL

It is the aim of this department to give the student a sympathetic background to the present day political, social, and economic life and an appreciation of the development of modern institutions. The practical worth of the subject is established by its intimate correlation with art and current events. Throughout the course, emphasis is placed on historical documents, map drawing, notes and reports of collateral readings.

HIGH SCHOOL DEPARTMENT

Course I.—English History and Civics. A general advancement of English History from prehistoric times to the present. The Civics course will aim to teach the pupils their civic responsibilities as well as their civic opportunities.

Texts: Koman and Kendall's History of England and Dunn's Community Civics. 1 unit.

Course II.—European History. A course in the progress of civilization from earliest times to the present. Emphasis is placed upon Ancient Greece, Ancient Rome, Life of the Middle Ages, the Reformation, the French Revolution, the Progress of Democracy, the World War.

Texts: Elson's Modern Times and the Living Past, current magazines, Loose-leaf note books. 1 unit.

Course III.—American History. A survey of the colonial period with special emphasis upon American ideals and institutions. Close study is given to the critical period, the founding of the national government, westward expansion, and the problems and movements of the nineteenth century.

Texts: Muzzey's American History, current magazines, loose-leaf note books. 1 unit.

COLLEGE DEPARTMENT

Course I.—History of Western Europe—Fall term. Three hours a week. This course consists of a study of the history of Western Europe from the fall of Rome to 1815. Emphasis is placed upon the principal institutions of the Middle Ages: e. g. feudalism, the Church and the Medieval empire, and upon the Renaissance movement and the Protestant Revolt.

Course II.—Recent European History—Spring term. Three hours a week. This course traces the history of Western Europe from 1815 to the present time, including the conflict of liberalism and reaction following the French Revolution, the growth of democracy, the development of nationalism, then national imperialism and the great world conflict of 1914. Prerequisite Course I.

Course III.—English History—Fall Term. Three hours a week. This course is a survey of English history including a study of the influence of the early invasions, rise of English constitutional government and the growth of cabinet and party system, the industrial revolution, and the expansion of the British Empire.

Course IV.—American History—Spring term. Three hours a week. In this course special emphasis is placed on the period since 1783. It presents a survey of the colonial period, the critical period, growth of sectional interest, westward expansion, disunion, and recent problems of industrial, social and territorial expansion.

ECONOMICS

PROFESSOR LANCASTER

Course I.—An Introduction to Economics—Fall term. This course includes an introductory study of economic history, the laws of consumption, production, value and exchange; money and the monetary system; transportation and labor problems. Three hours per week throughout term.

Course II.—American Business Law—Spring term. In this course we study the fundamental principles of business law in which consideration is given to the law of contracts, law governing principal and agent, sale of goods, negotiable papers, bankruptcy, insolvency, and insurance. Three hours per week throughout the spring term.

LATIN

PROFESSOR BURRIS

HIGH SCHOOL DEPARTMENT

It will be the aim of this department to lead the student to an accurate knowledge of the Latin Grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of its literature. Special attention is given to form, syntax and style. With this study the English vocabulary is broadened.

Course I.—Grammar—Smith's Latin Lessons. I unit.

Course II.—Cæsar's Gallic War—Four Books. Bennett's Latin Prose. I unit.

Course III.—Bennett's Latin Prose. Cicero's Orations Against Cataline—Six Orations. Construction emphasized. 1 unit.

Course IV.—Virgil's Æneid—Six Books. 1 unit.

COLLEGE DEPARTMENT

Course IV or Course A (College)—Virgil—Aeneid Grammar and Composition. May be counted toward college diploma only when taken by students who have offered four or more units in Foreign Languages on entrance requirements. Five hours per week throughout the year.

Course I.—Livy-Selections—Fall term. Cicero's Letters, study of Cicero's life and Roman history. First nine weeks of spring term. Horace, Odes and Epodes. Second nine weeks of spring term.

This course is prescribed for Associate in Arts (Letters).

No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work.

Composition and Grammar—Microw's Latin Syntax; Gildersleeve-Lodge, Latin Composition, Part I, Allen and Greenough's Grammar; original exercises. Five hours per week throughout the year.

GREEK

PROFESSOR BURRIS

Course A.—Elementary Greek. Five hours weekly. Greek Grammar and one book of Xenophon's Anabasis. May be counted credit only when taken in college by students who have offered four units of Language on entrance requirements.

This course will not be offered in 1923-1924.

FRENCH

MISS ALLEN

HIGH SCHOOL DEPARTMENT

Course I.—Fraser and Squair's French Grammar, Part I; Super's French Reader. L'Abbe Constantin (Halevy), 250 pages reading.

Course II.—Advanced Grammar: Written Exercises; Translation; Sight Reading. 500 pages.

Text used: Grammar (Fraser and Squair), Part II; Colomba (Merimee); Huit Contes Choisis (de Maupassant); La Chute (Victor Hugo); La Mare au Diable (Sandy).

COLLEGE DEPARTMENT

Course I.—French Prose of the Nineteenth Century. Three hours a week throughout the year. This course is open to students who offer two units of French for entrance.

French will be the language of the classroom. Advanced Gram-

mar and Composition, conversation, oral and written summaries of texts studied.

General survey of the history of French Literature with special emphasis upon the eighteenth and nineteenth century literature. The works of representative novelists and dramatists of the nineteenth century will be studied.

Course II.—French Drama of the Seventeenth Century. Three hours a week throughout the year. This course is open to those students who have completed Course I.

Lectures are given on the earlier French drama and the institutions which have determined the evolution of the classic drama.

Hotel de Rambouillet. Académie Française. Corneille is studied in the Cid, Horace, Polyeucte, Molière in le Bourgeoise Gentilhomme, Les Prècieuses Ridicules, Tartuffe or Le Misanthrope, L'Avare; Racine Athalie, Andromaque.

GERMAN

German A.—Four hours a week in the Fall term. Grammar and Composition. Bacon's German Grammar. Oral and written exercises.

German B.—Four hours a week in the Spring term. Reading—Grimm's Maerchen, Schiller's Wilhelm Tell, Goethe's Hermann und Dorothea. Lessing's Minna von Barnhelf. One unit or three hours.

Course I.—Three hours a week in the Fall term. Composition—Harris' German Composition. Classical Literature—Lectures on German Literature, followed by extensive readings from the works of Goethe.

Course II.—Three hours a week in the Spring term. Advanced Composition—A study of the works of Schiller, Lessing, Heine, and modern authors.

Courses I and II not offered 1923-1924.

SCIENCE

PROFESSOR POPLIN

The importance and need of science is being realized more and more. This department has been designed with the thought of meeting the needs of:

1. Health.—It is important that the sick be healed, but it is still more important that sickness be prevented. This purpose is chiefly realized through science.

2. Citizenship.—The purpose of science is to establish and teach the truth about the phenomena of the world. An earnest endeavor will be made to develop some sound methods of reasoning about the problems of life. The importance of science and scientific research, to the world at large, will also be emphasized.

3. Vocation.—The student will be aided in choosing the proper vocation by giving him a more intelligent idea of the world and its parts. In addi-

tion to this, Science contains a great realm of unexplored fields of activity. Here the student will be given training which will be of practical value to him in this field should he choose this for his work.

HIGH SCHOOL DEPARTMENT

Course I.—Elementary Biology.—This course has as its purpose the arousing of interest in Science and scientific investigation. Hence there will be an interesting study of living things, with the view of discovering such ideas, as the way each individual preserves its life, the relationships between the different organisms, and man's power to control the activities of the plants and animals. All eighth and ninth grade pupils can take this course. Five forty-five minute periods per week throughout the year. 1 unit.

Course II., Part I.—Everyday Science (Snyder). Given in Fall term. The purpose of this course is to give to the student an introduction into scientific study proper. Lecture experiments will be used from time to time. ½ unit.

Part II.—The Human Body (Martin & Fitz). Given in Spring term. In this course the facts of Physiology are treated from a scientific standpoint, as well as in a useful practical way. The workings and hygiene of each system of the body are carefully studied.

This course is open to all tenth grade pupils. Five forty-five minute periods each week throughout the year. ½ unit.

Course III.—Physics (Carhart & Chute). This course is designed to meet college entrance requirements. Matter, Mechanics of Fluids, Mechanics of Solids, Motion, Sound, Light, Heat, Electricity, Magnetism, and kindred subjects are carefully considered. Each student is required to keep a laboratory note book. A minimum of thirty experiments will be required.

Course is arranged for eleventh grade pupils only. Five forty-five minute periods for class work each week. One two-hour laboratory period each week throughout the year. 1 unit.

COLLEGE DEPARTMENT
INORGANIC CHEMISTRY

Course 1.—Text—Inorganic Chemistry for College (Norris). Laboratory Exercises in Inorganic Chemistry (Norris and Mark).

This course is designed to meet a two-fold purpose—the needs of the two classes of students: those who mean to pursue the study of more advanced Chemistry; the course will be made practical, so that the student will find it an essential part of a liberal education, even though he does not desire to pursue the study of Chemistry further.

The department is well supplied with chemicals and apparatus for lecture experiments and laboratory work. In this course the preparations, properties, and uses of different elements and their compounds, are carefully studied both in class and in laboratory. Due stress is put on class work, and regular weekly written lessons will be given to insure thoroughness, but laboratory work is also emphasized. Here the student has an opportunity to work with and to observe the different substances, and then to draw his own conclusions about their properties. In this way he gains a thorough knowledge of Chemistry, and is able to verify the laws of Chemistry for himself. In addition to this, he learns to think better with his mind, to see better with his eyes, to do better with his hands. Each pupil will be required to keep a note book.

All college students are eligible to this course. Three recitations one hour each and two laboratory periods of two hours each per week throughout the year. Four hours.

A laboratory fee of five dollars will be charged each student taking chemistry.

EDUCATION

PROFESSOR KELLY

COLLEGE DEPARTMENT

AIMS.—The work in this department is planned primarily to meet the needs of those students who are going directly from this school into the elementary and secondary schools of the State as teachers, though some of the courses are open to all advanced students. This department does not propose to substitute methods for a knowledge of subject-matter; the latter is of primary importance. But the courses are designed to stimulate a professional spirit in the field of Education, and to ground the student in the basic fundamental principles of teaching and dealing with pupils, as well as the more practical application of the work to the school room. Teachers should learn how to teach students as well as subject-matter.

ADMISSION REQUIREMENTS.—It is recommended that students postpone the work of this department until their sophomore year. However, Courses I and II are practical, elementary courses open to students who must leave school before their sophomore year. Those planning to pursue Education courses should, if possible, take a course in general Biology during their freshman year. Students should consult the head of the department before registering for any course in Education.

Course I.—Educational Psychology. A practical course in Psychology as it may be applied to teaching and understanding the pupil. This course is open to freshmen and sophomores, and others who cannot continue in school until graduation. Three hours, fall term.

Text-books (1) Bagley; The Educative Process. (2) A liberal amount of parallel work in Strayer, Klapper, Bolton, Charter, etc., according to the needs of individual students.

Course II.—Class Room Management.—A continuous course with Course I, dealing with Psychology as applied to class room management, method, discipline, etc. Three hours, spring term.

Text-books: (1) Bagley; Class Room Management. (2) Parallel work planned to appeal to individual interests and needs.

Course III.—School Administration. The ideals of a people are reflected best through their educational systems and institutions. The aim of this course, therefore, is to bring the student, through a study of these systems and institutions, to a fuller understanding and appreciation of the life and character of the American people. The course will give an insight into the history of Education in the State and Nation, as well as a close-up study of the present system from the local unit to the national system. Special work will be given in the development of the public system in North Carolina, together with practical admiuistrative problems that every teacher will meet in the school room. Open to sophomores. Three hours, fall and spring.

Text-books: (1) Dutton and Snedden; Administration of Public Education in the United States, Strayer & Thorndike; Educational Adm., Supplemented by special work in the administration in North Carolina, and a study of the State public school law. (2) Termin and Monroe; DeVos and Kelly on the use of intelligence tests.

Course IV.—Tests and Measurements. A brief introduction to the nature and use of both native and acquired intelligence tests. Two months, spring term. Included as a part of Course III.

Course V.—General Psychology. Psychology is one of the three fundamental sciences, being younger than the other two, Physics and Biology. The aim of this course is to give a general survey of the facts and laws of psychic life, and the best theories concerning the phenomena of consciousness. This will be made a thorough-going course in first-year General Psychology. Owing to its fundamental nature, all sophomores should take this course whether they plan to teach or not. Course limited to sophomores. Three hours, fall and spring.

Text-books: (1) Woodsworth; A Study of Mental Life. (2) Additional work in James, Pillsbury, Titchener, Kitson, Watson, Yorkes, Warren, Dewey, Judd, and others. (3) Child Psychology (text-book to be selected).

Course VI.—Child Psychology. A brief course in child psychology in its practical aspects from the viewpoint of the teacher, the member of family, the prospective parent, or the worthy member of society. Five weeks, latter part of spring term. Included in Course V above.

Course VII.—Social Psychology. A course surveying social customs, fashions, the mob mind, and general suggestibility as a means of understanding human nature and the public mind. Given at night, spring term, if there is sufficient demand. Two hours.

RELIGIOUS EDUCATION

PROFESSOR BEACH

A knowledge of the Bible is necessary in building an ideal character and in obtaining a correct philosophy of life. The Bible has opened the way for the greatest achievements in history, and the Christianity of the Bible is the mightiest factor in modern civilization. This book offers the one solution to the perplexing problems of individual life, and must finally be consulted before the world can solve her puzzling international problems.

In the Department of Religious Education, we seek to give to the student a knowledge of the Bible itself and the application of its teachings to the ordinary life problems, together with a training course for teachers in the modern Bible School and a comprehensive view of how Baptists are trying to carry out Christ's Great Commission.

HIGH SCHOOL DEPARTMENT

Course I.—Sunday School Teacher Training. A course leading to the Blue Seal Diploma of the Sunday School Board of the Southern Baptist Convention. Open to all students except freshmen. In this course, we endeavor to magnify the Modern Sunday School in the minds of the young men and young women, and to train them to be successful teachers in these schools.

Five hours a week throughout the year. 1 unit.

Course II.—Missions and Stewardship. In this course we seek to give a clear interpretation of the Mission command and a comprehensive view of the Mission task, Stewardship, the Bible plan of fulfilling this task.

Text-book each on State, Home, and Foreign Missions and on Stewardship. Two hours a week throughout the year. Half unit.

COLLEGE DEPARTMENT

Course I.—The Life and Teachings of Christ. A brief survey is made of the political, social and religious conditions of New Testament times and the general character of the Gospels. This is followed by an outline of the Life of Christ from His birth to His ascension. We then study the Master's method of teaching the multitudes and training His Apostles. The social teachings of Jesus are carefully studied in their application to present day problems.

The Bible is the main text book. A harmony of the Gospels is used and a considerable amount of reading is required from the foremost authorities on the subject. Note books, lectures, readings, and special reports. Two hours a week throughout the year.

Course II.—A course giving a general knowledge of the Old Testament. The geography of the Old Testament world is studied for an understanding of Hebrew history. Attention is directed to the philosophy of the Hebrews, their great leaders, and the prophets are studied as in-

terpreters of the political, social and religious conditions in Israel and Judah. Notebooks, lectures, readings, and reports. Two hours a week throughout the year.

SCHOOL OF MUSIC

MISS STEPHENSON
MISS COX

PIANO

HIGH SCHOOL DEPARTMENT

Children's Course in Piano:

First Visits to Tuneland, Sutor's Note Speller, Watson. Little Tales from Tuneland, Watson. First Rhymes, Satoria. Twelve Magic Keys, Watson. A Pleasant Beginning in Minor Keys, Lynes. Child's Own Book of Great Musicians.

First Preparatory: Arm, hand and wrist foundation work. All major scales, one octave, hands separate, one and two notes M. M. 60.

Studies suggested: Standard Graded Course of Studies, W. S. B. Matthews, Book I; Independence Op. 157, Lynes; Duvernoy Op. 176; Charles Landon's Writing Book. Theory, Burrows. Selected pieces studied and memorized.

Second Preparatory: Further development of technical work. Trill exercise, one and two notes, M. M. 60. Major and minor scales, two octaves, one and two notes M. M. 60. Arpeggios, major and minor triads, one note M. M. 60.

Studies suggested: Matthews, Book II. Melodious Etudes, Book I, Op. 122, Eggeling. Kohler Op. 197. Burgmuler Op. 100. First Sonatinas, Presser. Selected pieces studied and memorized. Beginner's Harmony, Orem.

Third Preparatory: Trill exercise, one two and four notes, M. M. 80. Major and minor scales, separate hands, one, two and four notes, M. M. 60. Arpeggios, one and two notes, M. M. 60.

Studies suggested: Selected studies from Kohler Op. 50. Maylath Op. 163; Kohler Op. 242. Brauer Op. 15. Burgmuler Op. 109. First Sonatinas, Presser, continued Jenson Op. 32. Heller Op. 47. Orem's Harmony continued. Selected octave studies, Presser. Selected pieces studied and memorized.

Fourth Preparatory: Trill exercises, M. M. 100. Major and minor scales, four octaves, one, two and four notes, M. M. 80. Arpeggios, one, two and four notes, M. M. 60. Dominant seventh arpeggios.

Studies suggested: Burgmuler Op. 105. Bertini Op. 100. Melodious octave studies, Low Op. 281. Heller Op. 46, 45. Loeschorn Op. 67. Duvernoy Op. 120. Czerny Op. 636. Selected Sonatinas. Pieces studied and memorized. History of Music,, James F. Cooke.

COLLEGE DEPARTMENT

Piano I.—Technique: All scales and triad arpeggios.
Studies: Czerny Op. 299 Bk. I., Heller Op. 46.

Works: Bach, Two part Inventions Nos. 1, 3, 8, 10—Preludes 1, 6, Fugue 10.

Sonatinas from Kuhlan, and the easier sonatas of Mozart, Haydn and Beethoven. Compositions by Schumann, Chopin, etc.

Sight reading: Elementary compositions.

Piano II.—Technique: All scales in Thirds, Sixths, and Tenths. Arpeggios on chords of the seventh.

Studies: Cramer and Czerny.

Works: Mendelssohn, "Songs Without Words"; Bach, Two part Inventions continued. Preludes and Fugue's Nos. 2 and 15. Sonatas of Haydn, Mozart, and Beethoven. Compositions selected from the classic and modern composers.

Sight reading: More difficult compositions.

VOICE

Voice A.—Breath control and its relation to singing; voice placement and tone formation; throat freedom; resonance; diction as applied to singing; scales and arpeggios in simple forms.

Studies: "Behnke and Pearce" and "Sieber."

Practical application of the above in easy songs.

Voice I.—Further development of flexibility; resonance; scales and arpeggios in all forms.

Studies: Oütgen and Vaccai.

Practical application of the above in song classics.

Voice II.—A continuation of the technique and vocalises of Voice A and I introducing vocal embellishmeuts.

Studies: Concone.

Song classics continued; songs in one foreign language. Preparation for public singing.

DEPARTMENT OF THEORETICAL MUSIC

Theory I—Textbook—Tapper's First Year Theory.

Two hours a week.

Harmony I—Textbook—Geottchins' Harmony.

Two hours a week.

Harmony II—Textbook—Geottchins Harmony.

Two hours a week.

Music History I—Textbook—Bartzell's History of Music.

Two hours a week.

Sight singing and ear training.

All pupils finishing in either piano or voice are required to take the full course in Music History, Harmony, Theory and Sight Singing; must have completed all high school work; must have one year of college English and one year of either French or German, and must give from memory a public recital. Pupils finishing in voice must complete the course of study prescribed in Piano I.

ALUMNI

CLASS OF 1912

Name *Home Address*

Mary Bogan (Mrs. Mary Bogan Shearin) .....Wingate, N. C.
Ollie Davis (Mrs. Ollie Davis Staton) .....Marshville, N. C.
Bessie Gaddy, Teacher, Aulander, N. C. .....Wingate, N. C.
Mattie Gaddy (Mrs. Mattie Gaddy Douglas) .....Chesterfield, S. C.
Pearl Gwynn.
Mary Jones, Teacher Sylva High School .....Wingate, N. C.
Naomi Joplin (Mrs. Naomi Joplin Gideon) .....Greensboro, N. C.
Ruth Joplin (Mrs. Ruth Joplin Alderman) .....Greensboro, N. C.
Lonnie Williams, Practicing Doctor.

CLASS OF 1913

C. W. Baucom, Secretary-Treasurer American
Yarns & Processing Co. .....Mt. Holly, N. C.
John A. Bivens, Farmer .....Wingate, N. C.
Boyce L. Biggers, Prin. Marshville High School .....Marshville, N. C.
F. W. Biggers, Cashier of Bank of Oakboro .....Oakboro, N. C.
Selma Chaney, Teacher Wingate Public School .....Wingate, N. C.
Devotion Davis. Deceased 1917.
Bronnie Efird (Mrs. Bronnie Efird Foreman) .....Hickory, N. C.
Leon Funderburk, Teacher Oak Ridge .....Dudley, S. C.
Frank Funderburk, Preacher .....Oak Ridge, S. C.
W. T. Foreman, Traveling Salesman .....Hagerstown, Md.
Carey Harward.
Merrian Jerome (Mrs. Merrian Jerome Braswell) .....Stanfield, N. C.
Curtis Parker, Medical Student .....Chapel Hill, N. C.
Gaston Prevatte, Bookkeeper .....Richmond, Va.
Thelma Rivers .....Marshville, N. C.
Hope Watson, Teacher of Telegraphy .....Norfolk, Va.
Jabez Williams.
Eula Witmore (Mrs. Eula Witmore Nash) .....Wingate, N. C.

CLASS OF 1914

W. C. Austin, Graduate State College, N. C.
Estelle Barrett (Mrs. Estelle Barrett Helms) .....Hamlet, N. C.
C. C. Burris, Pastor, Teacher of Latin
Wingate High School ..... Wingate, N. C.
Blanche Chaney, Asst. Cashier Bank of Wingate .....Wingate, N. C.
Mavis Funderburk (Mrs. Mavis Funderburk) .....Dudley, S. C.
Maude Funderburk .....Dudley, S. C.
Maggie Jerome (Mrs. Maggie Jerome Trull) .....Charlotte, N. C.
Marietta Plyler .....Dudley, S. C.
Ruth Redfearn, Teacher .....Wingate, N. C.

William Redfearn .....Wingate, N. C.
Edna Wimberly (Mrs. Edna Wimberly Titman) .....Lowell, N. C.

CLASS OF 1915

Pauline Bogan, Government Position .....Washington, D C.
Hawley Byrd, Pastor .....Jefferson, S. C.
Joe Carroll, Automobile Salesman .....Aulander, N. C.
Mary Gaddy, Teacher Wingate High School .....Wingate, N. C.
Arthur Helms, University N. C. .....Matthews, N. C.
Naomi Hinson (Mrs. Naomi Hinson Jones) .....Wingate, N. C.
Lillie Kearns, Student N. C. College for Women .....Concord, N. C.
Dorothy Lowney, Graduate Winthrop College 1920 .....New York City
R. T. Liles .....Tulane University Wingate, N. C.
B. S. Liles, Chemist Aluminum Plant .....Badin, N. C.
Ethel Snyder (Mrs. Ethel Snyder Seymour .....Monroe, N. C.
Marshall Uzzle, Instructor University S. C. .....Columbia, S. C.

CLASS OF 1916

Lorena Baucom (Mrs. Lorena Baucom Braswell) .....Unionville, N. C.
Mary Bennett.
Ruth Black, Teacher Sylva Collegiate Institute .....Gastonia, N. C.
Hoyt Byrd, Teacher .....Tradesville, S. C.
Ellen Gaddy, Teacher, Chesterfield .....Wingate, N. C.
Lee Groffin, Teacher State School for Deaf,
Frederick, Md. .....Wingate, N C.
Nell Hefner (Mrs. Nell Hefner Griffin) .....Gastonia, N. C.
Brooks Jerome, Lumber Business, Mt. Pleasant .....Wingate, N. C.
Zeb Jones, Wingate Drug Store .....Wingate, N. C.
Nick Funderburk, Student Med. College, Atlanta .....Monroe, N. C.
Annie Jones, Teacher Wingate Public School .....Wingate, N. C.
John McManus, Teacher .....Taxahaw, S. C.
Bessie McIntyre, Teacher Burgaw School .....Wingate, N. C.
Roy Mills, Mercantile Business .....Norwood, N. C.
Mary Perry (Mrs. Mary Perry Austin) .....Wingate, N. C.
Carl Rayfield. Deceased 1918.
Kate Redfearn .....Wingate, N. C.
C. W. Speight.
Percy Wall.
Blanchard Williams, Farmer .....Monroe, N. C.

CLASS OF 1917

Julia Jerome, Teacher King's Mountain .....Wingate, N. C.
W. H. Herrin, Mercantile Business .....Albermarle, N. C.
J. A. Hudson, Principal Union School, Pastor .....Monroe, N. C.
Thelma Humphreys, Stenographer .....Charlotte, N. C.
Frank McCollum, Merchant .....Monroe, N. C.
Dan McCollum, Merchant, ...Monroe, N. C.
Idolene McManus, Teacher .....Taxahaw, S. C.
Victoria McIntyre (Mrs. Victoria McIntyre Cohle) .....Oakboro, N. C.
Ellis Liles, Belk Bros .....Monroe, N. C.

Daisy Liles .....Wingate, N. C.
John P. Parker, Asst. Cashier Bank .....Pageland, S. C.
Eva Perry ..... Coleraine, N. C.
Cecil Perry, Teacher .....Colerain, N. C.
Mary Redfearn, Teacher Wise School .....Wingate, N. C.
Bruce Snyder, Railroad Work .....Monroe, N. C.
Herbert Sullivan, Salesman .....Rock Hill, S. C.
Bruner Staton, Bethlehem Steel Co., Baltimore .....Marshville, N. C.
Arlie Smith, Teacher Science, Appalachian Training School, Wingate, N. C.
Jesse Tarlton .....Wake Forest College
Ira Webb (Mrs. Ira Webb Williams) .....Marshville, N. C.
Ethel Webb (Mrs. Ethel Webb Williams) .....Marshville, N. C.
Williard Whitley .....Albermarle, N. C.

CLASS OF 1918

Legrand Bennett, Traveling Salesman ..... Marshville, N. C.
Odessa Black .....Gastonia, N. C.
Ona Biggers, Teacher .....Wingate, N. C.
Jay Bivens, Student University of North Carolina .....Aquadale, N. C.
Bess Boggan, Stenographer .....Washington, D. C.
Thelma Carroll (Mrs. Thelma C. Cooke) .....Warsau, N. C.
Allie Evans .....Wingate, N. C.
Kate Funderburk, Student Cox College, Ga. .....Monroe, N. C.
Claude Gaddy, University N. C.
Kate Griffin, Saleswoman .....Laurinburg, N. C.
Odessa Hamilton (Mrs. Odessa Hamilton McManus .....Taxahaw, S. C.
Alleon Lowery, Teacher.
Hobart Morton .....Albermarle, N. C.
Rosa McIntyre, Stenographer Stieff Piano Co. .....Charlotte, N. C.
Vander Simpson, Farmer .....Marshville, N. C.
Alma Smith (Mrs. Alma Smith Baker) .....Pageland, S. C.
Mary Sullivan, Teacher ..... Waxhaw, N. C.
William Thompson, Cashier Bank .....Elk Park, N. C.
Rupert Trull, Bookkeeper .....Marshville, N. C.
Atha Williams, (Mrs. Vaudee Simpson) .....Monroe, N. C.
Jennie Womble (Mrs. Jennie Womble Redfearn) .....Peachland, N. C.

CLASS OF 1919

Mae Austin, Teacher .....Monroe, N. C.
Sarah Bivens, Teacher Indian Trail.....Wingate, N. C.
Margaret Blakkeney (Mrs. Margaret Blair) .....Marshville, N. C.
Walker Brewer (Mrs. Walker Brewer Ingram) .....Pageland, N. C.
Lucile Chaney, Student Meredith College .....Wingate N. C.
Roy Laney, Clerk P. O. .....Charlotte, N. C.
Lillian Liles .....Wingate, N. C.
Thomas Little, Student University of N. C. .....Marshville, N. C.
J. C. Meigs, Preacher .....Marshville, N. C.

Mary Mills, Student N. C. College for Women .....Polkton, N. C.
Zeb Morgan, Lawyer .....Wilmington, N. C.
Frank Outen, Farmer .....Wingate, N. C.
Vann Parker, Student University of N. C. .....Marshville, N. C.
Pliney O. Purser, Student Wake Forest College .....Marshville, N. C.
Zula Stegall.
Annie Lee Sullivan, Teacher .....Waxhaw, N. C.
Ellen Williams, Student Oxford College .....Wingate, N. C.

CLASS OF 1920

Ada Baucom, Teacher .....Monroe, N. C.
Sallie Baucom (Mrs. Smith) .....Marshville, N. C.
Croxton Blackwell, Student Furman University .....Jefferson, S. C.
Bryant Carroll, Student of Fla. University .....Winterville, N. C.
A. B. Collins, Student Chapel Hill .....Peachland, N. C.
Preston Corey, Student University of Fla. .....Winterville, N. C.
John Davis, Student Wake Forest College .....Seven Springs, N. C.
Carson Griggs, Student University of S. C. .....Ruby, S. C.
Tinsley Griggs, Student University of S. C. .....Ruby, S. C.
Vernon Hill, Student University of North Carolina .....Polkton, N. C.
Virginia Humphrey (Mrs. Virginia Graham) .....Proctorsville, N. C.
Annie Welsh Miller, Student Winthrop College .....Jefferson, S. C.
Mayte Lee Miller, Student Winthrop College .....Jefferson, S. C.
Gladys Morgan, Teacher .....Marshville, N C.
Lillian Moore, Stenographer .....Charlotte, N. C.
Roy Moore .....Monroe, N. C.
J. B. Smith, Wake Forest College .....Ruby, S C.
Frances Snyder (Mrs. Frances Snyder McCrae) .....Monroe, N. C.
Wilma Taylor, Teacher .....Kershaw, S. C.
Lois Trull, Teacher .....Monroe, N. C.
Estus White, Student Wake Forest College .....Colerain, N. C.

CLASS OF 1921

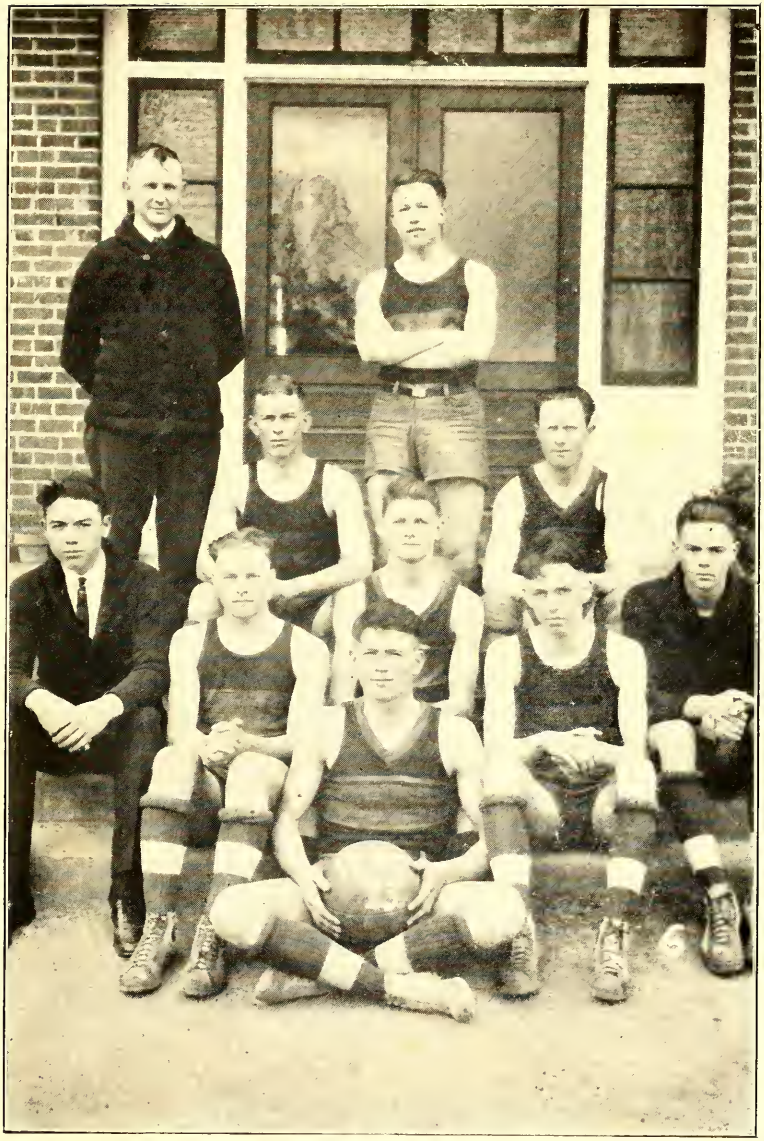
Maurice Baucom, Student King's College.....Monroe, N. C.
Joseph Beach, Student Wake Forest College .....Wingate, N. C.
Carl Biggers, Charlotte News .....Charlotte, N. C.
Clyde Bivens .....Salisbury, N. C.
Curtis Bivens, Student Wake Forest College .....Wingate, N. C.
Willie Bivens, Student Fredericksburg, Va. .....Wingate, N. C.
Celeste Caston .....Pageland, S. C.
Earl Christenbury ..... Derita, N. C.
Ora Lee Gaddy, Teacher .....Monroe, N. C.
Irene Graham .....Landrum, S. C.
Broadus Haney, Student Wake Forest College .....Marshville, N. C.
Maud Hilton, Teacher .....Jefferson, S. C.
Sallie Ingram, Student Winthrop College .....Pageland, S. C.
Ila Jenkins, Student Winthrop College .....Lancaster, S. C.
Bruce Liles, Wake Forest College .....Wingate, N. C.

Glennie Mangum, Teacher .....Monroe, N. C.
Edith Morgan, Student Meredith College .....Marshville, N. C.
Arbutus McManus, Student Winthrop College .....Taxahaw, S. C.
Evelyn McManus, Student Winthrop College .....Taxahaw, S. C.
Willie McManus, Student Winthrop College .....Taxahaw, S. C.
Dewey Outen .....Kershaw, S. C.
Carl Parker, Teacher .....Marshville, N. C.
Sam Perry, Student Elon College .....Wingate, N. C.
Carter Preslar, Student Wake Forest College .....Polkton, N. C.
Lena Redfern .....Wingate, N. C.
Willie Secrest, Student N. C. C. W. .....Monroe, N. C.
Mattie Smith, Student University of N. C. .....Marshville, N. C.
Roma Waddell (Mrs. Redfearn) .....Hartsville, S. C.
Eva Webb, Teacher .....Wadesboro, N. C.
Lina Webb, Teacher .....Wadesboro, N. C.
Lois Wheless .....Ansonville, N. C.
Annie Vann Williams, Teacher .....Monroe, N. C.
James Williams, Student Wake Forest College .....Wingate, N. C.
Willie Faire Hemby, (Piano) G. C. W. .....Matthews, N. C.

Any information concerning our former students will be appreciated.

CLASS OF 1922

Mary Austin, Teacher .....Wingate, N. C.
Maranda Biggers .....Wingate, N. C.
Hallie Bivens, Student Oxford College .....Wingate, N. C.
Sadie Bivens, Teacher .....Monroe, N. C.
Oleene Braswell, Student Meredith College .....Wingate, N. C.
Beatrice Burrell, Student Coker College .....Monroe, N. C.
Boyce Funderburk, Insurance Work .....Chesterfield, S. C.
Frank Gaddy, Student Wake Forest College .....Wake Forest, N. C.
Wilma Gordon, Teacher .....Bethune, S. C.
Minnie Herrin, Student Meredith College .....Mt. Pleasant, N. C.
Corrie Hill, Teacher .....Polkton, N. C.
Clyde Lippard, Student Merryville College .....Kannapolis, N. C.
Hurley Lowder, Student Wake Forest College.....Albermarle, N. C.
Alma Moose .....Charlotte, N. C.
Ruby Morgan, Teacher .....Marshville, N. C.
Wilma Morgan, Student Coker College .....Marshville, N. C.
Walter Myers, Student Furman University .....Jefferson, S. C.
Norman Peal .....Clarendon, N. C.
Irving Sawyer, Student State College .....Camden, N. C.
Clark Sears, Teacher .....Thomasville, N. C.
Mildred Smith, Teacher .....Ruby, S. C.
Ray Smith, Student Wake Forest College .....Albemarle, N. C.
Ara Snyder (Mrs. Ara Snyder Hargett) .....Monroe, N. C.
Fred Tarlton, Student State College .....Marshville, N. C.
Daisy Tucker, Student Coker College .....Wingate, N. C.
Bernice Witmore .....Wingate, N. C.



BASKET-BALL TEAM

ROLL OF STUDENTS 1922-1923

LITERARY DEPARTMENT

Name	*Home Address*
Pritchard Adams I	Duplin
James Adcock IV	South Carolina
G. S. Ager III	Anson
Lessie Allen I	Union
Herman Anderson II	South Carolina
Lura Austin II	Union
Roy Austin II	Union
Gladys Bass IV	Union
Ray Bass I	Union
Annie Baucom IV	Union
Clyde Baucom II	Union
George Belk I	Union
Dorothy Bivens I	Union
Rufus Bivens II	Union
Thomas Bivens I	Union
Clara Blackwell IV	South Carolina
John Blocker I	South Carolina
Perry Bowers III	South Carolina
Curtis Bowman III	Union
Alice Brasington IV	Anson
Burdette Braswell I	Union
Justin Braswell I	Union
Mildred Braswell IV	Union
Bernice Brewer II	Union
Elizabeth Brewer III	Union
Floy Brewer IV	Union
Beatrice Brigmon II	Scotland
Grant Britt IV	Hertford
Bruce Bullock I	South Carolina
Leo Buie III	Bladen
Roy Cahal II	Virginia
Alice Capps I	New Hanover
Naomi Carnes II	South Carolina
Howard Carroll III	Sampson
Floyd Cathey I	Union
D. A. Clanton	South Carolina
Curtis Cockman I	Mecklemburg
Frank Collins II	Union
Mary Connell I	Union
Aileen Crews I	Forsythe
Phirmis Cunningham II	Mecklenburg

Mary Davis II ..... Mecklenburg
M. H. Dry I ..... South Carolina
Tarmesia Dunn II ..... Rockingham
Grovene Dunlap IV ..... Anson
Benton Edwards III ..... Union
Colon Edwards III ..... Union
Addie Enzor II ..... South Carolina
Albert Evans II ..... Union
Lottie Evans II ..... Union
H. M. Falkenberry ..... South Carolina
Blanche Funderburk I ..... Cabarrus
Katie Lee Funderburk III ..... South Carolina
Marion Funderburk III ..... South Carolina
Pauline Funderburk I ..... South Carolina
Flora Gaddy II ..... Mecklenburg
Nora Lee Gaddy IV ..... Union
Robert Gaddy III ..... Union
William Gathings III ..... Union
B. C Gates III ..... Mecklenburg
Charles Goodwin ..... Anson
Elizabeth Graham IV ..... Robeson
Gladys Griffin IV ..... Union
Ruth Griffin IV ..... Union
Emerson Hammond I ..... South Carolina
Clegg Haney I ..... Union
Essie Haney I ..... Union
Olin Haney I ..... Union
Carnie Hargett IV ..... Union
Clint Hargett II ..... Union
Dan Hefner IV ..... Union
Secrest Hefner I ..... Union
Charles Helms III ..... Union
Cyrus Helms IV ..... Union
Kate Helms III ..... Union
Lucy Helms IV ..... Union
Mae Helms IV ..... Union
Ona Helms II ..... Union
Parks Helms II ..... Union
Kate Hilton IV ..... South Carolina
Riley Hinson ..... Anson
Ted Hinson I ..... Mecklenburg
Willie Hinson II ..... South Carolina
Bertie Holt IV ..... Stanly
Eugene Howard III ..... Union
Beulah Mae Humphrey II ..... Robeson
Glenn Humphrey IV ..... Union
Kate Humphrey IV ..... Union

Janie Hunnicutt III ..... Union
Elma Ingram IV ..... South Carolina
J. C. Jenkins III ..... South Carolina
Mrs. J. C. Jenkins I ..... South Carolina
Reba Jernegan III ..... South Carolina
Ruth Jerome III ..... Union
Hallie Jones IV ..... Union
J. Clarence Jones III ..... Union
Theron Kennedy I ..... Union
Rosa Kirk II ..... Anson
Bailey Knight III ..... South Carolina
Monnie Liles II ..... Anson
Lula Little IV ..... Anson
Rose Lowe I ..... Mecklenburg
Edwin Lowery II ..... Union
Dan McArthur III ..... Pitt
Winnie Belle McCormick ..... Union
Cora McDuffie II ..... Robeson
Charles McIntyre II ..... Union
Faye McManus III ..... Mecklenburg
G. L. McManus III ..... South Carolina
Joe McManus III ..... South Carolina
Arthur McNeill II ..... South Carolina
Mattie Mangum II ..... Union
Parks Mangum I ..... Union
Philip Melvin II ..... Bladen
Durham Mercer I ..... Robeson
Jackson Middleton III ..... South Carolina
Benton Mills IV ..... Anson
Verla Mae Moore II ..... Union
Hallie Morgan III ..... Union
Jeannette Morgan II ..... Union
William Morrow III ..... Union
Bronnie Nance I ..... Union
Christine Nance I ..... Union
Ruby Nance IV ..... Union
Ethel Neill III ..... South Carolina
Vara Newman III ..... South Carolina
Lillian Odum IV ..... Robeson
Eugene Parker III ..... South Carolina
Mary Parker II ..... Mecklenburg
Rona Parker I ..... South Carolina
Ruby Perry IV ..... Union
D. Sam Perry III ..... Union
Verdie Perry IV ..... Union
Watson Perry I ..... Union
Elliott Peterson IV ..... Sampson

Carrie Mae Plyler III ..... South Carolina
Charles Lee Polk I ..... Union
Hoyt Polk III ..... Union
Lee Pridgen IV ..... Bladen
Mary Raley III ..... South Carolina
Roslyn Reid II ..... Cabarrus
V. A. Reid I ..... Cabarrus
S. F. Robinson ..... South Carolina
Frank Ross III ..... Union
Robert Ross II ..... Union
Grady Rowell II ..... Union
Hatcher Rowell III ..... Union
Troy Rowell I ..... Union
Eunice Rushing III ..... Union
Mae Russell I ..... Union
Platt Russell III ..... Stanly
Helen Secrest IV ..... Union
Mary Simpson II ..... Union
W. B. Small III ..... Chatham
J. R. Smith ..... Anson
Gertie Snyder 1 ..... Union
J. W. Snyder IV ..... Union
Mary Lee Staton III ..... Union
Ruth Staton ..... Union
Frank Stegall IV ..... Union
A. P. Stewart I ..... Union
Pauline Stewart III ..... Union
Bessie Thompson III ..... South Carolina
Ona Lee Thompson III ..... South Carolina
Raymond Thompson II ..... Union
Theodore Thompson III ..... South Carolina
William O. Thompson III ..... South Carolina
Tilroe Threatt II ..... Union
Naomi Tillman III ..... Cabarrus
Sallie Trull III ..... Union
Bright Tucker II ..... Union
Mabel Watts IV ..... South Carolina
Thomas Webb II ..... Anson
Joe White IV ..... Bertie
Hugh Wiley I ..... Union
Mary Ellen Wiley II ..... Union
Walter Wiley II ..... Union
William Wiley III ..... Union
Bessie Williams I ..... Union
Howard Williams IV ..... Union
Sadie Williams III ..... Union

Sallie Williams III ..... Union
Ruth Williams II ..... Union
Lois Witmore IV ..... Union
Johnsie Winfield IV ..... Anson
Henry Woodall IV ..... Sampson
Basil Worthington I ..... Pitt
Forrest Younts IV ..... Rockingham

PIANO DEPARTMENT

Lura Austin
Gladys Bass
Maranda Biggers
Rufus Bivens
Clara Blackwell
Mildred Braswell
Elizabeth Brewer
Floy Brewer
Beatrice Brigmon
Alice Capps
Aileen Crews
Nell Curlee
Mary Davis
Tarmesia Dunn
Katie Lee Funderburk
Marion Funderburk
Pauline Funderburk
Mary Gaddy
Nora Lee Gaddy
Mildred Gathings
Elizabeth Graham
Ruth Griffin
Susan Griffin
Kathleen Helms
Lucy Helms
Ona Helms
Elma Ingram
Hallie Jones
J. C. Jenkins
Monnie Liles
Winnie Bell McCormick
Cora McDuffie
Faye McManus
G. L. McManus
Eleanor McWhirter
Ollie Medlin
Ethel Neill
Lillian Odum
Rona Parker
Ruby Perry
Verdie Perry
Carrie Mae Plyler
Mary Raley
Helen Secrest
Ruth Staton
Ruby Stewart
Bessie Thompson
Ona Lee Thompson
William Thompson
Ruth Williams
Sadie Williams
Sallie Williams
Sarah Williams
Viva Williams

VOICE DEPARTMENT

Clara Blackwell
Bernice Brewer
Blanche Chaney
Aileen Crews
Katie Lee Funderburk
Beulah Mae Humphrey
Elma Ingram
Lula Little
Charles McIntyre
Joe McManus
Jeannette Morgan
Vara Newman
Ruby Perry
Helen Secrest

SCHEDULE OF RECITATIONS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9:00	English IV French CII Algebra III Latin I History II Chemistry CI	English IV Education CI Algebra III Latin I History II Bible CII	English IV French CII Algebra III Latin I History II Chemistry CI	English IV Education CI Algebra III Latin I History II Bible CII	English IV French CCII Algebra III Latin I History II Chemistry CI	Education CI
10:00	History IV Latin CI Physics IV English III French CI Algebra II Arithmetic I	History IV Latin CI Physics IV English III Bible CI Algebra II Arithmetic I	History IV Latin CI Physics IV English III French CI Algebra II Arithmetic I	History IV Latin CI Physics IV English III Bible CI Algebra II Arithmetic I	History IV Latin CI Physics IV English III French CI Algebra II Arithmetic I	
11:00	Latin II English CIA French III Math. IV History I Biology I	Latin II English CIB French III Math. IV History I Bioligy I	Latin II English CIA French III Math. IV History I Biology I	Latin II English CIB French III Math. IV History I Biology I	Latin II English CI A French III Math. IV History I Biology I	English CIB
12:00	German CI History CI French IV Science II Algebra III Education CII	German CI History CII French IV Science II Algebra III Economics CI	History CI French IV Science II Algebra III Education CII	German CI History CII Science II Algebra III Economics CI	German CI History CI French IV Science II Algebra III Education CII	History CII Economics CI
1:45	Latin IV Math. CI Bible III English II	Latin IV Math. CI Bible III English II	Latin IV Bible III English II	Latin IV Math. CI Bible III English II	Latin IV Math. CI Bible III English II	
2:45	Bible II Education IV Latin III Algebra II English I	Bible II Education IV Latin III Algebra II English I	Bible II Education IV Latin III Algebra II English I	Bible II Education IV Latin III Algebra II English I	Bible II Education IV Latin III Algebra II English I	

Roman numerals indicate year in high school department in which subject is taken.
Work in college department is indicated by C and Roman numerals.
Laboratory periods to be arranged.

APPLICATION BLANK

Name ---------- Age----------

Post Office---------- { R. F. D. or Street No.----------

School attended----------

Name of Principal----------

Post Office ----------

I desire to room in----------

and enclose $1.00 room deposit.

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school, and will strive to do right at all times.

(Signed by Pupil)----------

As parent (or guardian) I have read the sections in the catalogue headed "Expenses" and "To Parents," and agree to make payments as indicated therein.

(Signed by Parent)----------

(Questions on back of this to be filled out by Teacher)

STATEMENT OF WORK DONE ABOVE SEVENTH GRADE

BRANCHES	Text-Book Used	Amount Covered	Session of 192...	Number of Weeks Studied	Number Periods a Week	Grade
English*						
Grammar						
Comp.-Rhet.						
Comp.-Rhet.						
Latin						
First Year						
Caesar						
Cicero						
Composition						
Mathematics						
Arithmetic						
Algebra						
Geometry						
History						
First Year						
Second Year						
Third Year						
Miscellaneous						

*Indicate on separate sheet classics studied each year, and those read out of class. Give statement of theme work done.

Teachers

Full Time_____

Part Time_____

_____Principal____

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